



Basic Steps of Community Implementation

1. School district and representatives of business community **agree to implement the program.**
2. **Local sponsorship is sought** through a local Chamber of Commerce or other business organization.
3. **Steering Committee is recruited and formed.** This committee provides leadership, organization and follow-through to the implementation process. This committee should consist of:
 - Several business leaders who possess a strong commitment to education
 - Several educators—high school principal(s)
middle school principal(s)
school counselor from each middle and high school
school district curriculum coordinator
4. **Business presenters are recruited by the steering committee.**
5. **Business presenters are trained** by Kenny Goza, Vickie Powell or, by a trained local business leader.
6. **8th – 11th grade classroom presentations are scheduled** with the school district. Someone on the local steering committee needs to work with the school district on this.
7. **Presentations are made** several weeks prior to students selecting their high school coursework plan.
8. **A senior recognition event is planned and carried out.** The business community/school district **recognizes** those students who graduate having completed the Mississippi Scholars Course of Study and or Mississippi Scholars Tech Master curriculum.
9. **Data is collected** after presentations are made and provided to the Public Education Forum. Kenny Goza or Vickie Powell provides the form for data collection.
10. **Incentives** from the business community and school district are provided, if desired. Incentives help to motivate and reward students in their efforts.
11. **Process is repeated again** in subsequent years. The program can be built upon in the following years. How? By providing incentives and gathering community support for the Mississippi Scholars and or Mississippi Scholars Tech Master programs.