



Basic Steps of Community Implementation

1. School district and representatives of business community **agree to implement the program.**
2. **Local sponsorship is sought** through a local Chamber of Commerce or other business organization.
3. **Mississippi Scholars Steering Committee is recruited and formed.** This committee provides leadership, organization and follow-through to the implementation process. This committee should consist of:
 - Several business leaders who possess a strong commitment to education
 - Several educators—high school principal(s)
middle school principal(s)
school counselor from each middle and high school
school district curriculum coordinator
4. **Business presenters are recruited by the steering committee.**
5. **Business presenters are trained** by Vickie Powell, Vice President of Foundation Programs, or by a trained local business leader.
6. **8th grade classroom presentations are scheduled** with the school district. Someone on the local steering committee needs to work with the school district on this.
7. **Presentations are made** several weeks prior to students selecting their high school coursework plan.
8. **A senior recognition event is planned and carried out.** The business community/school district **recognizes** those students who graduate having completed the Mississippi Scholars Course of Study.
9. **Data is collected** after presentations are made and provided to the Public Education Forum. Vickie Powell provides the form for data collection.
10. **Incentives** from the business community and school district are provided, if desired. Incentives help to motivate and reward students in their efforts.
11. **Process is repeated again** in subsequent years. The program can be built upon in the following years. How? By providing incentives and gathering community support for the Mississippi Scholars program.